

# Blue - Connecting to the Ocean



Name \_\_\_\_\_

Class \_\_\_\_\_

## Student worksheet

**Thought starter: Can a picture really say a thousand words?**

### Part A. See-Think-Wonder

Your teacher will guide you through the 'See-Think-Wonder' visible thinking routine below. A See-Think-Wonder routine is a visible thinking strategy that encourages you to make careful and thoughtful observations and interpretations about what you see and can help you establish goals for further learning. Use the image from the lesson presentation that captures your attention and complete the thinking routine in the space provided below.

What do you SEE?	What do you THINK about that?	What does it make you WONDER?

Your teacher might ask you to share your responses or discuss them with the class. The following questions might help prompt you:

- What was something in the image that made you think that way?
- Did anybody think of feel something different about this image?
- What might that be able to tell you about the ocean?

### Part B. Think-Pair-Share - What is the Role of the Ocean?

Watch the following clip closely and think about the significance of the ocean before completing the 'Think-Pair-Share' visible thinking routine below. This is a thinking routine that promotes understanding through active reasoning and explanation.



**[What is the role of the ocean?](https://vimeo.com/211777687)** (<https://vimeo.com/211777687>)

Answer the following question in the 'Think-Pair-Share' routine:

**What role does the ocean play and what will happen if the ocean becomes unhealthy or changes dramatically?**

THINK What is your response to the question above?	PAIR What can I add after discussing with my partner?	SHARE What can I add after hearing from the rest of the class?

## Part C. Colour-Symbol-Image - How is the Ocean Changing?

Watch the following clip and think carefully about the commentary made and images used.



[How the ocean is changing](https://vimeo.com/207574290) (<https://vimeo.com/207574290>)

With your teacher's guidance, complete a 'Colour-Symbol-Image' visible thinking routine to represent your understanding of an aspect of ocean change from the clip. This visible thinking routine involves selecting a colour, a symbol and an image that most effectively summarises your understanding or interpretation of a concept, in this case, ocean change.

**Idea or Concept:**

Colour (choose a colour that you feel best represents or captures the essence of the idea or concept)	Symbol (choose a symbol that you feel best represents or captures the essence of the idea or concept)	Image (choose an image that you feel best represents or captures the essence of the idea or concept)
Why did you choose this colour?	Why did you choose this symbol?	Why did you choose this image?

## Reflection

Reflect on what you have learnt and participated in this lesson. This can be about the topic or the skills and thinking routines. Complete this short 3-2-1 activity that helps summarise your thinking and learning.

3 things I have learnt this lesson	
2 things that I found interesting	
1 question I now have (or still have)	

These lessons have been created in partnership with

Northern Pictures

