

News Article Assessment Rubric

Student name:

| | Not yet - 0 points | Good - 2 points | Great - 3 points |
|---|--|---|--|
| Headline | Headline could be shorter, or more interesting, or could relate to the story more | Headline is catchy but too long. | Headline is catchy and to the point |
| Leading paragraph and the 5 W's (Who, What, Where, When and Why) | Includes up to two of the five W's. | Includes three of the five W's. | Includes at least four of the five W's. |
| Body | The story is very unclear, with little or no thought given to the order the information is presented in. | The story is clear in parts, but the order of information is a bit muddled. | The news piece clearly tells the story. It is engaging, and shares information from most to least. |
| Tail | Concluding sentence is absent or doesn't clearly communicate the outcomes of the story. | Concluding sentence is included but could be clearer in communicating outcomes of story | Includes good concluding sentence that sums up what the outcome of the story is |
| Supporting details | Images have little connection to the story and confuse the reader/ audience. | Images are present, but don't always relate to the story. | Images are used well and help to support the story |
| Spelling and grammar | Many spelling or grammatical errors. | Several spelling or grammatical errors. | Almost no spelling or grammatical errors. |

Other notes:

