

Chart Assessment Rubric

Student name:

	Not yet - 0 points	Fair - 1 point	Good - 2 points	Great - 3 points
Solutions based on creativity and science	Little evidence of creativity or science in proposed solutions.	Some evidence of creative solutions but little evidence that these have a scientific basis.	Solutions proposed are creative and based on science but could be explained more clearly.	Solutions proposed are clearly based on science and creativity and provide clear ways to reduce water in the bottle production process.
Use of visual materials	Visual materials lack effectiveness and relevance and don't add to the content of the chart. No annotations are used.	Few visual materials or annotations used and those used add little to the content of the chart.	Good use of visual material and annotations. Materials used add to the content of the chart.	Great use of visual materials and annotations to support information on the chart. Visual materials add to the content of the chart.
Evidence of research	Little thought was given to the resources used. Most resources used have yet to be cited.	Some thought was given to the type of resources used for research. Most resources used have been cited.	Good use of research from varied sources. Resources used have been cited.	Excellent use of research from varied sources. All resources have been cited.
Appearance	The chart could be more appealing in design, layout, and neatness.	Some elements of the chart are appealing in terms of design, layout, and neatness.	The chart is appealing in terms of design, layout, and neatness.	The chart is very appealing in design, layout, and neatness.
Spelling and grammar	Many spelling or grammatical errors.	Some spelling or grammatical errors.	Few spelling or grammatical errors.	Almost no spelling or grammatical errors.

Other notes:

