

# Blue - Experiencing the Ocean



Name

Class

## Student worksheet

Thought starter: What does the ocean mean to me?

### Part A: See-Think-Wonder

Your teacher will guide you through the 'See-Think-Wonder' activity below. A 'See-Think-Wonder' routine is a visible thinking strategy that encourages you to make thoughtful observations and interpretations about what you see. It can also help you establish goals for further learning.

Choose an image from the [Ocean Stimulus Images](#) that captures your attention or reminds you of your experience/s with the ocean.

What do you SEE?	What do you THINK about that?	What does it make you WONDER?

### Part B: Think-Pair-Share: What Role has the Ocean Played in my Life?

While the ocean plays an important part of the global ecosystem, it also plays a very significant role in Australian culture. For many people in the Australian community, the ocean has been a very important part of their childhood or lifestyle, and this could include from family holidays, to where they live, or a school trip. However, some people may not experience the ocean when they are young due to their upbringing or location and understand the ocean only through what they see and hear.

Watch the following video closely and think about the significance of the ocean both for the environment and for yourself before completing the 'Think-Pair-Share' routine below. This is a thinking routine that encourages you to think about something and articulate your thoughts, and promotes understanding through active reasoning and explanation.



What is the role of the ocean? (<https://vimeo.com/211777687>)

Use the following question to help complete the 'Think-Pair-Share' routine:

*What role does the ocean play and what role does it play in my life?*

<b>THINK</b> What comes to mind when I think about my experiences with the ocean?	<b>PAIR</b> What can I add after discussing with my partner?	<b>SHARE</b> What can I add after hearing from the rest of the class?

## Part C: Reflecting on Personal Experience

Think about and reflect on a personal experience with the ocean and write a 150-200 word passage about this experience. This could be based on a person, place, or event in your life so far or developed from the previous activity. Alternatively, reflect on a prospective, future experience you might like to have, or one based on their understanding/ imagination if you've had limited personal experience with the ocean. The following prompts may help you express and develop your reflection:

Think of a specific experience you've had with the ocean:

- Who was involved? Where was it? What happened?
- Describe the experience using sensory/descriptive language
- What did you learn from the experience?
- Did the experience shape or influence you in some way?
- What does this make you feel about the ocean?

## Reflection

Reflect on what you have learnt and participated in during this lesson. With your teacher's guidance complete a 'Colour-Symbol-Image' visible thinking routine to represent your understanding or experiences with the ocean. This visible thinking routine involves selecting a colour, a symbol and an image that most effectively summarises your understanding or interpretation of a concept.

Idea or Concept:

Colour (choose a colour that you feel best represents or captures the essence of the idea or concept)	Symbol (choose a symbol that you feel best represents or captures the essence of the idea or concept)	Image (choose an image that you feel best represents or captures the essence of the idea or concept)
Why did you choose this colour?	Why did you choose this symbol?	Why did you choose this image?

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