## School Energy Audit

Today the areas we are auditing are:

Head to your group's area. Once there, have a look at the appliances (including lighting) that are in the room. Think about how often they are used: Everyday? Once a week? Once a month? Rarely? Never? Only in summer or only in winter? And where is the energy being wasted? For example, are lights being left on in unoccupied rooms?

| This $x$ this $=$ this |  |  |  |  | This goes here |  | and this goes here$\qquad$ |  |
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| Appliance (how many?) |  | Hours on per day | Days on per year | Total hrs per year (T) | Watt hours $(W \times T)=W h$ | Kilowatt hours $(W h \div 1000)=k W h$ | CO2e emissions per 1 $(\mathrm{kWh} \times \mathrm{EF})=\mathrm{CO} 2 \mathrm{e}(\mathrm{Kg})$ | Total KgCO2e emissions (CO2e $\times$ \# of appliances) $=\mathrm{Kg}$ |
| example: LED light bulb (10) | 8 | 10 | 200 | 2000 | 16000 | 16 | $16 \times 1.17=18.72$ | 187.2 kg CO2e |
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