

Report Assessment Rubric

Student name:

| | Not yet - 0 points | Good - 2 points | Great - 3 points |
|--------------------------------|--|---|--|
| Introduction | Does not give any information about what to expect in the report. | Gives some information, or gives too much information, almost like a summary. | Presents a concise introduction to the report. |
| Evidence of research | Little thought given to the resources used. No resources used have not been cited. | Good use of research from varied sources. More than two resources used and have been cited. | Great use of research from varied sources. All resources have been cited. |
| Accuracy of content | Less than 50% of the content included in the report is accurate. | At least 75% of the content included in the piece is accurate. | At least 90% of the content included in the piece is accurate. |
| Use of visual materials | Few visual materials used and those used add little to the content of the report. | Good use of visual materials to support information in the report. Visual materials add to the content of the report. | Excellent use of visual materials to support information in the report. Visual materials add greatly to the content of the report. |
| Conclusion | Presentation of findings is somewhat confused. | Presentation of findings is clear although some information is missing. | Presents a clear and logical explanation for findings. |
| Appearance | The report is not very appealing in terms of design. | The report is appealing in terms of design. | The report is very appealing in terms of design. |
| Spelling and grammar | Many spelling or grammatical errors. | Several spelling or grammatical errors. | Almost no spelling or grammatical errors. |

Other notes:

