

Blue - 'Shark Girl' Biographical Writing



Name _____

Class _____

Student worksheet

Thought starter: Are sharks misunderstood?

Part A: Headlines

1. Watch the following video and then write a news headline for an issue raised in the video about sharks or the people who work with them. This thinking routine draws on the idea of newspaper-type headlines as a way to sum up and capture the essence of an event, idea, concept or topic.



For the love of sharks (<https://vimeo.com/211775521>)

2. Respond to the following question: If you were to write a headline for this topic or issue right now that captured the most important aspect that should be remembered, what would that headline be?

HEADLINE:

Part B: Biographies and Personal Narratives

1. Refer to the [Biographical Writing Factsheet](#) to complete the following table. Watch the following video about Madison Stewart (Shark Girl) to form the basis of your notes.



Who is Madison Stewart (<https://vimeo.com/211443595>)

Answer the questions below:

Who is Madison Stewart?

Where and when did Madison Stewart start working with sharks?

What are some of her achievements so far?

What motivates Madison Stewart?

What is her main goal or aspiration?

What challenges does she face and how does she work to overcome them?

List some key quotes from the video that you could use:

Any other information?

Part C: Writing a Blurb for a Biography

1. Use the space below to plan, draft and revise a short blurb of approximately 100-150 words about Madison Stewart. You can use the example from class to get some ideas, though aim to find some further information through research or from the videos you have watched in the lesson. This video might also give you some ideas:



Shark Girl Trailer: (<https://youtu.be/CjawVX8SIIk>)

Remember that a good blurb draws on something interesting or engaging about the subject/person/story to 'hook' the reader, so focus on the aspect of Madison Stewart's 'story' that you find most interesting or feel would be most interesting for readers.

Reflection

Carefully reflect on what you have learnt and participated in this lesson. This can be about the topic or the skills and thinking routines. Complete this short 3-2-1 activity that helps summarise your thinking and learning.

3 things I have learnt this lesson	
2 things that I found interesting	
1 question I now have (or still have)	

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