

Scenario cards

Print and cut out copies of these cards for students to use in a role-play activity.

A student in your class is misgendered, even after sharing their pronouns.

You see someone being called names because of their weight.

A teammate experiences racism during a sports game.

A friend says they feel left out because no one invites them to birthday parties.

Someone makes a joke about another student's cultural background.

A new student is excluded from a game at recess because they are "different."

You notice a classmate being interrupted every time they try to speak in a group discussion.

Someone makes fun of another student for not having the latest phone or clothes.

A student with a disability is ignored when they try to join a group activity.

You overhear someone saying that boys shouldn't cry or show emotions.



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A friend is upset
because they were told they
couldn't play a sport
because of their gender.

Someone laughs
at a classmate's lunch
because it looks "weird."

You notice someone sitting
alone every day during
lunch and looking sad but
no one talks to them.

A friend says that they feel
unsafe walking home alone
after school because of their
gender identity.

Someone says, "You're not
Australian" to a classmate
who has a different
cultural background.

A student is bullied online,
and you see mean
comments on their social
media post.

You hear someone say
that girls aren't good at
math or science subjects.

A friend is mocked for how
they pronounce certain
words in English.

A classmate is teased for
their accent during
group work.

Someone says, "Girls can't
play video games as well
as boys"

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Print and cut out copies of these cards for students to use in a role-play activity.

During group work, one student is ignored because others think they're "too quiet."

Someone mocks a peer for not being able to afford new school supplies or uniforms.

A student with hearing difficulties struggles to follow along in class, but others laugh when they ask for clarification.

A friend shares that they feel uncomfortable when others make jokes about their religion or beliefs.

You hear someone say, "That's so gay," as an insult during recess, and it upsets a classmate nearby.

A peer is teased for needing extra help from the teacher in class.

Someone spreads a rumour about another student being "weird" or "different."

Someone yells a racial slur to your friend and it hurt their feelings deeply.

You see someone taking a student's belongings without permission as they make fun at them.



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Teacher sample response

Scenario	Teacher sample response
A classmate is teased for their accent during group work.	"That's not okay. Everyone's accent is part of who they are and it's not something to make fun of."
A new student is excluded from a game at recess because they are "different."	"Hey, everyone should get a chance to play. Let's include them, they might teach us something new!"
Someone makes a joke about another student's cultural background.	"That joke isn't funny. Our differences make us unique, and we should respect each other."
A friend tells you they feel left out because no one invites them to birthday parties.	"I'm sorry you feel that way. I'll make sure to include you in my plans, and we can talk to others about including everyone."
A teammate experiences racism during a sports game.	"That's not okay, no one deserves to be treated like that. Let's tell an adult so we can stop this from happening again."
You see someone being called names because of their weight.	"That's really hurtful. How someone looks doesn't define who they are, and it's wrong to judge them."
A student in your class is misgendered, even after sharing their pronouns.	"They've already told us their pronouns, let's respect them by using the right ones."
Someone laughs at a classmate's lunch because it looks "weird."	"That's not fair, everyone's food is special to them and their family. Let's be respectful."



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A friend is upset because they were told they couldn't play a sport because of their gender.	"That's not true, anyone should be able to play any sport they want! Let's talk to the coach together about this."
You overhear someone saying that boys shouldn't cry or show emotions.	"That's not true, everyone has feelings, and it's okay to show them."
A student with a disability is ignored when they try to join a group activity.	"Let's make sure everyone gets a chance to participate, it wouldn't be fair to leave anyone out."
Someone makes fun of another student for not having the latest phone or clothes.	"It doesn't matter what someone has, it's who they are that counts."
You notice a classmate being interrupted every time they try to speak in a group discussion.	"Let's give them a chance to finish what they're saying, it's important to hear everyone's ideas."
A friend is mocked for how they pronounce certain words in English.	"That's not okay, learning new languages takes courage, and we should support them."
You hear someone say that girls aren't good at math or science subjects.	"That's not true, anyone can be great at math or science if they work hard and enjoy it!"
A student is bullied online, and you see mean comments on their social media post.	"This isn't right, let's report the comments and check in with them to see if they're okay."



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Scenario	Teacher sample response
Someone says, "You're not Australian" to a classmate with a different cultural background.	"That's hurtful being Australian isn't about how you look or where you're from, it's about being part of this community."
A friend shares that they feel uncomfortable when others make jokes about their religion or beliefs.	"I'm sorry that happened, I'll stand up with you if it happens again, and we can let an adult know too."
You hear someone say, "That's so gay," as an insult during recess, upsetting a classmate nearby.	"Using words like that as insults is hurtful, let's be more respectful with what we say."
A student with hearing difficulties struggles to follow along in class, but others laugh when they ask for clarification.	"Asking questions helps everyone learn better, let's make sure we're supportive instead of laughing."
Someone mocks a peer for not being able to afford new school supplies or uniforms.	"That's unfair, it doesn't matter what someone has, what matters is how kind and hardworking they are."
Someone yells a racial slur to your friend and it hurt their feelings deeply.	"I'm so sorry someone said that. It was wrong. What can I do to support you?"
You see someone taking another student's belongings without permission and making fun of them for not standing up for themselves.	"Taking things without asking isn't right, let's give it back and apologise."
Someone says, "Girls can't play video games as well as boys".	"That's unfair, skills aren't determined by gender."