

# Poster Assessment Rubric

Student name:

	Not yet - 0 points	Fair - 1 point	Good - 2 points	Great - 3 points
<b>Results of experiments</b>	Doesn't include any information about the soil experiments.	Includes information about the soil experiments but this information isn't very clear.	Includes clear information about the experiments, the predictions for the experiments and how this compared with results of the experiments.	Uses the predictions and results of the experiments to explain details about soil health and makes recommendations about which types of soils would be best for growing food based on these experiments.
<b>Use of visual materials</b>	Visual materials lack effectiveness and relevance and don't add to the content of the poster.	Few visual materials used and those used add little to the content of the poster.	Good use of visual material. Materials used add to the content of the poster.	Great use of visual materials to support information on the poster. Visual materials add to the content of the poster.
<b>Appearance</b>	The poster could be more appealing in design, layout, and neatness.	Some elements of the poster are appealing in terms of design, layout, and neatness.	The poster is appealing in terms of design, layout, and neatness.	The poster is very appealing in design, layout, and neatness.
<b>Spelling and grammar</b>	Many spelling or grammatical errors.	Some spelling or grammatical errors.	Few spelling or grammatical errors.	Almost no spelling or grammatical errors.

Other notes:

